



Instructional Coaches Wyoming Supt. Mickey Edwards and Kathy Schuessler and Marie May. The Wyoming Model has identified

two key teachers to train as instructional coaches who will receive ongoing training from the Partnership while engaging all Wyoming faculty with video coaching.

“Teachers can only make meaningful changes if they get practical support where it matters most: in the classroom”

-David Ginsburg

Coaching done well may be the most effective intervention designed for human performance. *-Atul Gawande*

“When teachers stop learning, so do students.”

-Jim Knight

“I never cease to be amazed at the power of the coaching process to draw out the skills or talent that was previously hidden within an individual, and which invariably finds a way to solve a problem previously thought unsolvable.”

-John Russell

The purpose of coaching is to help teachers enhance their classroom management and instructional skills so they can get better student learning results. *-David Ginsburg*

“The test of a good coach is that when they leave, others will carry on successfully.” *-Author Unknown*

TIER 1: *Estimated time in district includes approximately two days per month. Time usage may be broken into smaller units to accommodate district schedules. Tier 1 is estimated to train 6 to 8 coaches per year.*

TIER 2: *Estimated time in district includes approximately one day per week. Time usage may be broken into smaller units to accommodate district schedules. Tier 2 is estimated to support 20 to 30 teachers per year.*



Jim Thompson

Jim Thompson serves as Director of Instructional Coaching Services for the Genesee Valley Educational Partnership. Jim’s background with instruction stretches over 40 years. Tenured as a high school and middle school social studies teacher, and an elementary teacher, Jim has a solid

foundation in best instructional practice. As an award winning school administrator who was named NYS Elementary Principal of the Year and National Distinguished Principal from NYS, Jim’s work as a school leader has been recognized both statewide and nationwide.

Jim has trained with top instructional coaches in the nation including Jim Knight and Elena Aguilar, and was a recent presenter at the Teach Live National Conference in Orlando. His work of training and supporting instructional coaches, along with engaging districts with video coaching, has expanded to many districts in the Genesee Valley Educational Partnership.



Jim Knight

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Non-Discrimination Policy

It is the policy of the Genesee Valley Educational Partnership not to discriminate on the basis of sex, race, color, sexual orientation, national origin or disability in admissions, employment and treatment of students and employees in any educational program or activity.

Instructional Coaching



Connie Rockow, training to be an instructional coach with Principal Jon Sanfratello, discussing the expanded vision of instructional coaching for the next school year.

Training

Knowledge
useful abilities.
backbone of co
quired for a tr
day

Tier 1 \$14,000 per year
approximately 5-7 coaches served per year

Coaching of Coaches

Some of the most powerful professional development is “Teachers Coaching Teachers,” this tier of services is directed at the following:

Initial training of staff as instructional coaches. These staff could include:

- teachers identified by the district to be trained as an instructional coach;
- current ELA, Math or Content Coaches who have had extensive training in their content area but little or no training as a coach;
- department chairs;
- mentor teachers;
- administrators, etc.

Support training for those already trained as an instructional coach.

- This could be working with established coaches in their district and/or gathering all coaches in the Partnership together on a monthly or bi-monthly basis.



Diane Walther, Byron Bergen HS Teacher; Amanda Cook, Byron-Bergen Elementary Vice Principal and Coordinator of Teaching Simulator and Swivl Implementation; and Deborah Slocum, Byron-Bergen Elementary Teacher reviewing instructional coaching activity.

Tier 2 \$24,000 per year
30-40 video conferences per year

Instructional Video Coaching with Teachers

A key piece of this tier would be offering video coaching to teachers in districts. The Partnership will provide the instructional coach to work with teachers to continuously improve their delivery of instruction. Instructional video coaching is confidential and non-evaluative.

An instructional video coaching session is structured in the following manner:

- Pre-meeting between teacher and coach
- Training on the use of Swivl technology
- Teacher records a 20-30 minute clip of lesson
- Video is shared online with instructional coach
- Coaching meeting between instructional coach and teacher

Examples of those participating in video coaching might include:

- newly hired and probationary teachers;
- teachers volunteering/choosing this option as part of APPR;
- mentor teachers;
- lead teachers;
- department chairs.



Instructional Coaching Pioneers at York Central School: Superintendent Dr. Dan Murray, High School Math Teacher Mike Falk, and High School Principal Dave Sylvester.

Add-On Service Options
per session rate

In an effort to accommodate individual district requests, an add-on service will be available.

Customized sessions may include:

- Participation in the Avatar Simulator (located at Byron-Bergen Central School District) to refine instructional and leadership practices
- Coaching of administrative teams
- As part of the Instructional Rounds process
- Superintendent Conference Day presentations; Summer workshops, etc.

Customized/Add On Services

Pricing of these would be done on a case by case basis.



Alexander Central Instructional Coaches receiving continued training with using Swivl for video coaching work.

